LGBT+ Champion- supplementary information for cabinet.

As previously advised, Young People outlined the role as:

- Working directly with schools, CAMHS and other organisations to create more inclusive environments around the city
- Meeting with LGBT+ young people regularly to hear their thoughts and views
- Working to ensure the voice and opinions of LGBT+ young people are heard

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In terms of the activities and what this might look like in practice:

Cllr Udy, as LGBT+ Champion, working in partnership with Cllrs Atwell and Horton will:

1. Work directly with schools, CAMHS and other organisations to create more inclusive environments around the city

- Offer to go into schools (by invitation from the school and according to school needs) to:
 - speak at an assembly
 - meet with the school's diversity group
 - show support by attending events such as equality or anti-bullying events
- Link with other organisations and within existing forums such as CAMHS
 participation groups and Dynamite help services to become more inclusive.

2. Meet with LGBT+ young people regularly to hear their thoughts and views

- Use existing forums to meet and engage with LGBT+ young people, such as 4U, Portsmouth Pride Youth Society and School/ College Diversity Groups.
 Work alongside the staff leading these groups to listen to young people and feedback any actions taken as a result of these discussions.
- o Signpost young people to services and support groups
- Through the work above, raise awareness with LGBT+ young people that there is Champion supported by other elected members who are advocating for them.

3. Work to ensure the voice and opinions of LGBT+ young people are heard

- Hold LGBT+ young people in mind during decision making process and raise issues of concern to them in meeting and discussions
- Liaise with officers to ensure the view of LGBT+ young people contribute to service design and delivery thorough existing forums and mechanisms including through coproduction
- Encourage LGBT+ young people, through the activities above, to play an
 active role in civic life and to understand the role and responsibilities of the
 council